

Summary of School Development Plan Priorities for 2023-24 School Year



This plan reflects Year 1 of the 3-year cycle of our 2023-2027 School Development Plan. Following consultation with all stakeholders, the current SDP has been drafted and approved by Board of Governors in November 2023.

**Aspects of the plan may be subject to change due to ongoing strike action.*

Child Centred Provision

- Review of pastoral policies and update website.
- Develop Well Being Day monthly - Feel Good Friday on the last Friday of each month in coordination with Sustrans Active Travel and Walk/Cycle to School.
- Updated training for Safeguarding Team. Familiarisation with Safer Schools App. Completion of Safeguarding proforma ensuring compliance with latest guidance.
- Clear procedure for induction of new staff & volunteers.
- Staff handbook in place.
- Review SEN Policy to reflect changes in SEND. Completion of Accessibility plan.
- Programmes of support in place to support pupils with SEN and those identified as underachieving. Maximum availability and use of Rainbow Room for SEN pupils.
- Maximise opportunities for Shared Education activities with massively decreased budget.
- Whole school support for chosen charities and fundraising for continued provision of new resources in school.
- Ongoing development of pupil leadership roles with School and Eco Council and Digital Leaders.
- Participation in Anti-Bullying Week activities and Mental Health Week. Pastoral focus to assemblies.
- First Aid Training for all staff
- Use of Extended Schools Programme and external agencies to support healthy school focus and PE curriculum - Fermanagh and Ulster GAA, Core NI etc...
- Eco school - reapply for Green Flag status with a focus on Outdoor Classroom and Biodiversity. Outdoor areas and learning continually developed.
- Promotion of Healthy Breakfast, Snack and Lunches.
- Agreed RSE and PDMU programmes implemented, including Action Mental Health and Love for Life.

Effective Leadership and Management

- Oversee the completion of the new SDP and 3-year overview, ensuring clear, shared vision.
- All stakeholders knowledgeable about SDP
- Identify and oversee training opportunities for teaching and non-teaching staff in line with SDP.
- Continued development of Middle Management Roles and opportunities for Shared Leadership.
- Oversee PRSD/EPD/Induction as needed.
- Oversee reconstitution of the Board of Governors.
- Develop staff handbook for all staff, including new staff and subs to ensure awareness of pastoral ethos and other vital information.
- Effective use of space throughout the school, with a focus on maximising available spaces for withdrawal and SEN support.
- Creation of Hygiene Room and additional toilets in Foundation Stage end of school through minor works.
- Liaison with LMS Officer and management of school budget.
- Fundraising through events and external grants to continue initiatives and school improvements.
- Review and evaluate SDP and associated action plans on a termly basis. Maintain culture of self-evaluation with effective Monitoring & Evaluation systems and schedule in place.

High Quality Teaching and Learning

- Literacy -**
- Further development of Reading Partnership and commencement of Paired Reading programme with specific year groups.
 - Audit and update guided reading resources.
 - Continue to embed spellings using a combination of Linguistic Phonics and High Frequency/Sight Word recognition.
 - Continue to develop and monitor Accelerated Reader and maintain high level of use and pupil engagement.
- Numeracy -**
- Problem solving & investigation work focusing on Measures. Further development of Numeracy in the Outdoor Classroom.
 - Ensure development of Mental Maths strategies through daily lesson starters, daily tasks, weekly targets etc...
 - Effective use of Mathematics for both online reinforcement and as a classroom teaching resource.
 - Continue promotion of Numeracy at whole school level through participation in Maths Week and other key events throughout the school year. E.g., Izak 9 live lessons.
- UJCT**
- Continue to implement ICT key skills through implementation of termly tasks. Whole school focus on Computational Thinking and Coding.
 - Staff familiarisation with new C2k software - Just2 Easy.
 - Development of Digital Leaders and outreach to Post Primaries. Involve pupils in monitoring ICT Tasks.
 - Develop increased awareness of Online Safety.
- WAU**
- Explore ways to develop STEM in WAU topics and science as a standalone subject.
- Teaching and Learning -**
- Ensure Assessment for Learning is evident across all elements of classroom practice and pupil work. Sharing of Learning Intentions and Success Criteria. Self and Peer Assessment ongoing and Formative Feedback provided with children using feedback to edit and improve their work.
 - High quality displays of children's work throughout the school that are up to date and showcasing high standards.
 - Ensure continuity and progression in age-appropriate Play Based and Active Learning Strategies throughout the school.
- Assessment Data & Analysis -**
- Effective use of SIMMS Assessment Manager and school data pack to track progress and target set at whole school, group and individual level.
 - Coordinators and Assessment team to monitor targeted plans in place for Under Achievers. Focused support in place.
 - Ensure appropriate challenge activities for high achieving pupils.
- Self-Evaluation/Monitoring and Evaluation**
- Continued use of ISEF self-evaluation document to inform school improvement process.
 - Agreed schedule for Monitoring and Evaluating in place with clear roles and responsibilities for class teachers, subject coordinators and leadership team.
 - High level of involvement from BOG and School Improvement Committee with termly meetings and reports.
 - Children involved in identifying and setting their own targets - Target walls/sheets/displays in place and reviewed at least termly.

School Connected to The Community

- Update and refresh website regularly and key school documents available to parents.
- Communication of school policies and SDP to parents.
- Re-introduce Open Assemblies post covid.
- Specific parent evenings and workshops arranged.
- Re-establishment of PTA post covid.
- Maintain connection and supportive learning community with neighbouring primary schools through Shared Education and Extended Schools cluster.
- Reach out to post primaries for support and expertise in certain areas.
- Opportunities identified for teaching and learning in the local and wider community.
- Visitors into school linked to class topic work and educational visits to areas of interest.
- Promotion of school within community - open days, publicity, attending events etc.
- Links with pre-schools - Roslea Cross Community Playgroup and Busy Bees Clones. Open Morning for pupils and parents.
- Links with Roslea GFC, Comhaltas etc
- Maintenance of school garden/grounds
- Participation in competitions and events in wider community.